Data Analytics and Pedagogy in Classics

Department of Classics, Assistant Professor, anticipated start in August 2024

Data science courses are in high demand at UGA by students currently studying archaeology, anthropology, and ancient history, including the history of science and technology. A tenure line in data science would integrate more data science applications into Classics courses and bring the Department of Classics and UGA in line with peer institutions which are using data science and AI applications in the Humanities, including robotics and VR, to train future Classical archaeologists, anthropologists, historic preservationists, and linguists both on campus and abroad. The candidate will teach advanced courses on data collection, quantitative analysis, visualization, and AI machine learning, based on a rich dataset of archaeological and literary evidence, with a focus on methodologies and pedagogy: 1) to integrate data science with a humanistic education; 2) to prepare students for PhD programs with cutting-edge research tools; and 3) to teach secondary school teachers in the UGA Classics Institute using engaging forms of active learning. The candidate will participate in collaborative instruction with other members of the cluster, including FYOS. The candidate would also collaborate with the Institute of Artificial Intelligence for external grant research funding.

The position posting is forthcoming.