Translational Education Research in the Health Professions Faculty Cluster

Open Rank Joint Faculty Position in Workforce Education and Instructional Technology and the College of Veterinary Medicine Pathology Department

Working Title Assistant/Associate Professor for Learning Design and Technology in the Health Professions

Department Joint between MFECOE-Learning Design and Technology and College of Veterinary Medicine-Pathology

Primary Academic Home MFECOE-Learning, Design, and Technology

About the University of Georgia

Since our founding in 1785, the University of Georgia has operated as Georgia’s oldest, most comprehensive, and most diversified institution of higher education (https://www.uga.edu/). The proof is in our more than 235 years of academic and professional achievements and our continual commitment to higher education. UGA is currently ranked among the top 20 public universities in U.S. News & World Report. The University’s main campus is located in Athens, approximately 65 miles northeast of Atlanta, with extended campuses in Atlanta, Griffin, Gwinnett, and Tifton. UGA employs approximately 1,800 full-time instructional faculty and more than 7,700 full-time staff. The University’s enrollment exceeds 40,000 students including over 30,000 undergraduates and over 10,000 graduate and professional students. Academic programs reside in 18 schools and colleges, as well as a medical partnership with Augusta University housed on the UGA Health Sciences Campus in Athens.

About the College/Unit/Department

The MFE COE, the College of Pharmacy, and the College of Veterinary Medicine are seeking to grow and diversify their programs through investments in faculty with expertise using virtual reality, augmented reality, and simulation as pedagogy in health professions education. The hiring is part of a campus-wide Presidential Interdisciplinary Faculty Hiring that aims to recruit faculty members who will educate students and advance research in these areas. These joint-appointed hires will focus on applying the principles of Translational Education Research by taking best practices and educational research within learning design and technology in education and applying it to health professions training and education.

Diversity, equity, and inclusion are core values of the University and Colleges, and this hiring initiative will make use of best practices to ensure an inclusive search process.

The Learning, Design, and Technology program consists of 10 faculty members with a variety of research interests. The program offers MEd, EdS, and PhD degrees and non-degree certificates; attracts and supports national and international doctoral students; and has strong collaborative relationships with colleagues in STEM disciplines, and quantitative and qualitative research methods.

A full job description is forthcoming.