

Translational Education Research in the Health Professions Faculty Cluster

Open Rank Joint Faculty Position in the College of Pharmacy Clinical and Administrative Pharmacy Department and the MFECOE Workforce Education and Instructional Technology Department

Working Title Assistant/Associate Professor for Translational Education in the Health Professions

Department Joint Appointment between College of Pharmacy- Clinical and Administrative Pharmacy and MFECOE Workforce Education and Instructional Technology

Primary Academic Home College of Pharmacy- Clinical and Administrative Pharmacy

Position Summary

This position will be a joint tenure-track Assistant or Associate Professor split between the College of Pharmacy and the Workforce Education program in the Mary Frances Early College of Education. The focus of our educational programs is evolving and gaining recognition in the direction of translational education by promoting active learning designs and using advanced teaching tools and technologies (VR/AR/Simulation). Our goal is to apply these active learning designs and technologies within health profession-related programs or healthcare practice to improve cognitive and active learning skills and to conduct innovative research that enhances how we teach social determinants of health and health equity.

This position will contribute to the ongoing program of scholarship of teaching and learning in workforce education and pharmacy practice and education. Specifically, this position will provide expertise on the incorporation of innovative technologies, including VR and AI, into the classroom and assess the outcomes of these technologies on student learning and success, specifically as it relates to social determinants of health, patient safety, medication errors, and health equity. This will apply to professional programs, current graduate programs in Pharmacy Health Services, Outcomes, Policy, and future undergraduate programs within Clinical and Administrative Pharmacy. This type of research will be critical to the success of these programs as we move beyond traditional forms of didactic instruction and utilize innovative technologies that provide the students with the opportunity to experience and learn patient care.

Diversity, equity, and inclusion are core values of the University and Colleges, and this hiring initiative will make use of best practices to ensure an inclusive search process.

A full job description is forthcoming.