Solo Success: How to Thrive in the Academy When You’re the Only ______ in Your Department

Under-represented faculty commonly describe:

- Feeling overwhelmed by service requests related to diversity
- Pressure to serve as role models, advisors, and mentors to all ______ students
- Struggling to respond effectively to classroom dynamics that are shaped by race, class, and gender
- Lack of support network, community, mentors, and sponsors
- Mixed messages about the best use of their time on campus

The Solo Success Workshop is specifically designed to address the unique concerns of under-represented faculty members. Specifically, participants learn:

- Common challenges under-represented faculty face on the tenure-track
- The three biggest mistakes under-represented faculty make
- Specific strategies for increasing productivity, serving strategically, teaching efficiently, and building strong and healthy professional relationships
- Why and how to connect with communities of support and accountability

Virtual Workshop
February 23, 2022
1:00-3:00pm
Register via pep.uga.edu

Facilitator: Angelique M. Davis, Seattle University
Co-Sponsored by: Office of Institutional Diversity & Office of Faculty Affairs