1.10-10 Student Success Activities

As specified in University System of Georgia Board of Regents Policy Manual 8.3, Additional Policies for Faculty, teaching faculty reviews, including annual evaluations, third-year review, and post-tenure review, as well as University and discipline-specific criteria for promotion and tenure, shall include evaluation of teaching faculty members’ involvement in student success activities.

Student success activities is a comprehensive term for teaching faculty effort expended to support the short- and long-term academic and professional achievements of undergraduate, graduate, and professional students and trainees. Student success is supported by in class as well as outside of class efforts. Involvement in student success activities is not predicated upon additional allocation of effort but is included within the faculty member’s allocation of effort in instruction, research/scholarship/creative work, service, and administration, as applicable. Units are responsible for further specification of student success activities in their criteria for all review processes as relevant to their disciplines and practices.

Examples of student success activities, by area of effort, may include but are not limited to, the following:

- **Teaching and student success activities**: Mentoring and advising of undergraduate, graduate students, and professional students; organizing and attending study groups; supervising independent study; course development, including experiential learning activities and active learning courses; developing, supervising, or managing internships or practicum opportunities.

- **Research and student success activities**: Mentoring of undergraduate students, graduate students, professional students; directing undergraduate research; co-authoring or co-presenting with students; sponsoring students to attend professional meetings and conferences.

- **Service and student success activities**: Sponsoring coffee hours/social events; sponsoring study abroad programs; sponsoring professional development activities for students (e.g., skills workshops); nominating students for awards; serving as faculty advisor for student clubs/organizations; course and career advising; preparing letters of recommendation and assisting with applications; supporting student recruitment and retention; graduate student professionalization; student care and outreach; student health and wellness.

- **Administration and student success activities**: Support for curriculum development; student advising; course scheduling and development of academic calendar, policies, and student support.

UGA Policies and Guidelines, as well as unit-specific policies, guidelines, and criteria, applicable to teaching faculty should reflect the expectation of involvement in student success activities. Relevant UGA policies include:
• Academic Affairs Policy Manual, 1.06 Evaluation; 1.10 Promotion; 1.11 Tenure
• Guidelines for Appointment, Promotion, and Tenure of Academic Rank Faculty
• Guidelines for Appointment and Promotion of Clinical Faculty
• Guidelines for Appointment and Promotion of Academic Professionals
• Guidelines for Appointment and Promotion of Lecturers
• Guidelines for Appointment and Promotion of Research Scientists
• Guidelines for Appointments and Promotion Public Service and Outreach Faculty Rank
• Promotion Process for Librarian/Archivist
• Additional Examples of Student Success Activities (OFA Web site)