Building Instructional Excellence

Monday October 17, 2022
10:45 a.m.–12:00 p.m.
Russell Special Collections Library

Marisa Anne Pagnattaro
Vice President for Instruction

Fiona Liken
Associate Vice President for Instruction and Registrar

Leah Carmichael
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Agenda

• First Year Odyssey
• Experiential Learning CLR
• OGE/Passport initiative + Field Study
• QEP – Active learning
• Double Dawgs
• GradFirst
• Student success + Other initiatives

Office of Instruction Mission:

Student Success & Faculty Instructional Resources

First-Year Odyssey Seminar Program

• Over 10 years of success - with more than 60,000 students enrolled in FYOS 1001 since fall 2011
• Over 350 different seminar topics offered each fall semester and over 50 different seminar topics each spring semester
• Faculty from 16 schools and colleges and over 85 departments have taught an FYO seminar

Office of Instruction
First-Year Odyssey Seminar Program Events

Cultural Experiences

Engaging lectures

Research Opportunities

First-Year Odyssey Faculty Teaching Awards

The seminar is judged by a faculty panel on the following criteria:

• innovative/creative instruction
• how the seminar content relates to the faculty member’s research
• how the three primary goals of the FYOS program are incorporated into the seminar

• Faculty receive a monetary award and a plaque

Experiential Learning

• Study abroad
• Field study
• Internships
• Leadership opportunities
• Faculty-mentored research, and
• Service-learning.

Required of every student before they graduate

Domestic Field Study

• Programs provide students with site-specific learning opportunities within the U.S.
• Tours of museums
• Archaeological digs
• Animal identification in the field
• Adding a director
• Expanding scale and reach of program

By FY21, 42% of the FY20 UG graduating cohort completed two or more EL opportunities

As of Fall 2021, 29,330 students graduated with a completed EL requirement

207 EL courses at UCA
28 Announcements
279 Internships
179 Scholarships
4,999 Days of 453 students completed two or more Experiential eligible EL opportunities
$435,500

25,171 Transcript-eligible EL opportunities were successfully completed in FY22.
Passport initiative
UGA covering the cost of passports for 400 students from the passport office on campus.
To offset costs associated with study abroad

ACTIVE LEARNING
UGA Quality Enhancement Plan

WHAT IS ACTIVE LEARNING?
- Think, pair, share exercises
- Role play
- Peer teaching
- Game-based learning
- Debates
- Case Studies

CREATING A CULTURE OF ACTIVE LEARNING

PROGRAM GOALS
INSTRUCTORS
Expand the use of active learning pedagogies in undergraduate courses by trained instructors.

STUDENTS
Prepare students for active learning inside and outside the classroom.

SPACES
Transform learning spaces for active learning through classroom & infrastructure updates.
INSTRUCTOR DEVELOPMENT

- Active Learning Summer Institute
- Active Learning Leader Certificate
- Workshops + Course Redesign

Two pathways for training instructors to use AL pedagogy

STUDENT SUPPORT

- Trained Peer Learning Assistants (PLAs)
- UNIV Curriculum
- New Student Orientation
- Residential Curriculum
- Active Learning Student Ambassadors
- AL Resources for Staff

What is Double Dawgs?

Undergrad + Grad = 5 years

Bachelor’s in 4 years

Master’s in 1 year

More than 270 programs from 16 schools and colleges

- Over 1,800 students admitted to the pathway
- 366 graduates from Summer 2020 to Summer 2021

Student Timeline

- Year 1: Review Double Dawgs options
- Year 2: Talk to academic advisor and pathway contact
- Year 3: Talk to graduate contact and apply to graduate program
- Year 4: Graduate with an undergraduate degree
- Year 5: Graduate with a graduate degree

Student resources

- Summary of the academic programs
- Career and academic opportunities
- 5-year sample programs of study
- Program admission requirements
- Graduate admission requirements
- Advising contact information

Doubledawgs.uga.edu
Faculty/advisor resources

- Sample proposal form
- Proposal Instructions and Guidelines
- Double Dawgs Advisor Information
- Pathway Approval Tutorial
- Promotional Toolkit

Double Dawgs Students

- Spring 2019 - first graduating class of Double Dawgs students
- Over 650 students completed a Double Dawgs program between spring 2019 and spring 2021
- Over 1800 students are currently pursuing a Double Dawgs program

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Overview of GradFIRST

- Supplement discipline-specific training with focused professional development and training in areas key to success in graduate education
- Provide opportunities for networking with peers and graduate faculty
- GRSC 7001 - 1 credit hour, offered in first year of graduate studies
- Modeled after First Year Odyssey undergraduate seminar series

Standardized topics for GradFIRST

1. Planning your graduate education and career roadmaps
2. Navigating mentoring relationships
3. Managing conflicts and grievances
4. Mental health and well-being
5. Time management and balancing priorities
6. Ethics of scholarship and/or research
7. Understanding UGA resources for graduate students

Expected Impact of GradFIRST

- University-wide engagement in graduate education best practices
- Increased awareness of UGA resources to support graduate student success
- Enhanced sense of belonging and connection to peers and faculty

Plan for robust pre-post course assessments to track student engagement
Ongoing faculty engagement to promote high-impact teaching and mentorship
Best practices in graduate education
- Addressing new students’ needs
- Enhancing equity in access to resources

Institutional commitment
- President/Provost support
- Funding to launch program

Faculty and Student Buy-In
- Stakeholder surveys
- Approval of requirement via faculty governance

Preliminary data
Robust proposals and course development:
- 80+ course sections for Fall 2022
- 40+ course sections for Spring 2023

Program assessment is underway:
- Pre-/post-topic knowledge assessment
- Traditional student course evaluations
- Post-course instructor feedback

Student success
- First-year retention: 95%
  National average: 61%
- Six-year completion: 88%
  National average: 62%

Questions?

Student Success after College

Georgia Commitment Scholarship
Georgia Commitment Scholarship Programming

- Tutoring
- Academic coaching
- UNIV courses designed to assist with the transition from high school into higher education
- Special events
- Success workshops
- Networking opportunities to help them make the most of their time at UGA

FIRST GEN SUPPORT

FIRESTGEN.UGA.EDU
Website especially for first gen students

1ST AT THE FIRST
Cohort based program for first year, first gen students to develop leadership skills

FIRST GEN DAWGS
Registered student organization for UGA’s first gen students

Rural Student Support

- 3,000+ rural undergraduates at UGA
- 26% increase in the number of rural students matriculating between Fall 2015 and Fall 2021.

Increased interest due to
- RISE student organization postcard campaign to rural high school counselors;
- On-campus programming for rural high counselors
- Road Dawgs Program
- ALL Georgia Program

Thrive

Thrive is an early start transformative four-week academic residential program offered to a diverse community of first-year undergraduates.

Early Start | Early Success Program provides Thrive at Georgia scholarships to Pell-eligible first-generation students. After participating in Thrive, students become a part of Thrive at Georgia's support system.

Graduate student mentors live in residence during the program to provide sustained support as students navigate their first experiences as college students.

Academic coaching

INDIVIDUALIZED SUPPORT
Students can meet 1-on-1 with a certified Academic Coach

GOAL SETTING
Students work with Academic Coaches to set short term and long-term goals to create a plan for success

ACCOUNTABILITY
Students who return to Academic Coaching multiple times see more sustained progress
New system to alert students earlier for low grades.

- **New**: Early Alert
- **New**: Academic Suspension & UNIV class that teaches learning strategies

Impacts all undergraduate students experiencing academic difficulty—from those with a term GPA below 2.0 to those on dismissal.