

Curriculum Systems

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UNIVERSITY OF
GEORGIA
Office of the Registrar

Curriculum Systems Overview

University-wide resource for academic policies and procedures

- Management of the university-level program approval process
- Academic program contact for the Board of Regents
- Management of the course approval process (CAPA)
- Management of the Curriculum Revision Process (PARC)
- Production of the online Bulletin (course catalog)
- Management of the Syllabus and CV update system



Curriculum Systems Overview

Facilitates university-wide approval process and faculty governance

- Oversight of the University Curriculum Committee and Standing Subcommittees
- Management of the approval process for university-wide requirements:
 - General Education
 - Experiential Learning
 - Environmental Awareness
 - Cultural Diversity
- Management of the approval process for Institutional Competencies for courses and activities
- Management of the Study Abroad and Field Study academic review process



2025 Highlights

- Completed the first full cycle of program change submissions in PARC
- Provided reports on course usage and course exceptions
- Launched the enhanced Bulletin in July 2025
- Launched new process for submitting courses for Institutional Competencies and Experiential Learning in CAPA
- Launched a new system, APSEA, for submitting activities for Experiential Learning and Institutional Competencies
- Launched the Comprehensive Learner Record (CLR)
- Facilitated the approval of the New Daily Class Schedule

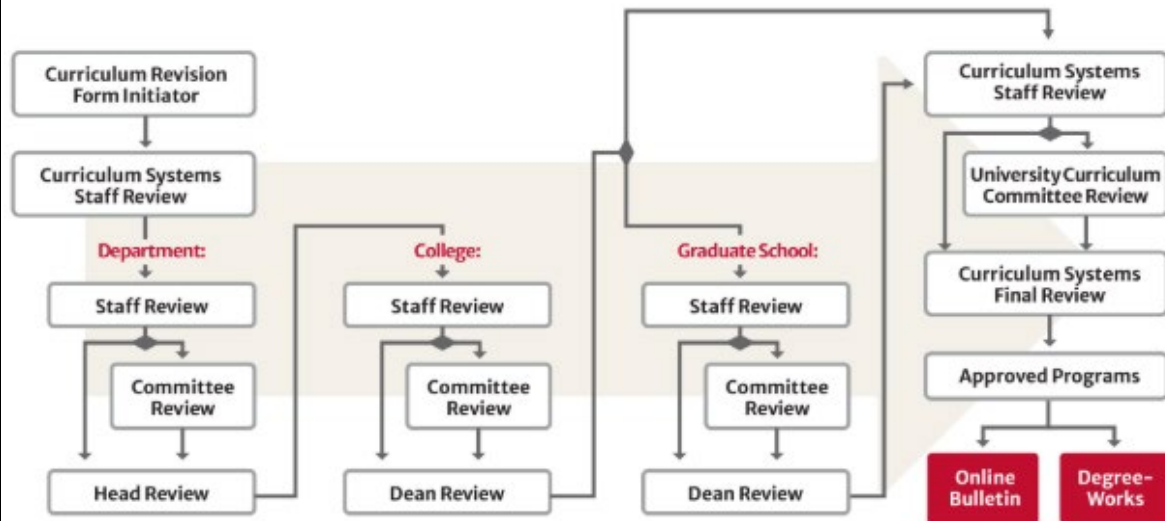


PARC

Process for Approval of Revised Curriculum

<https://aces.uga.edu>

- Online Workflow Approval System for Curriculum Revisions (PARC)
- PARC is currently open for revisions to programs for the 2026-2027 Bulletin
- Deadline to submit program changes for 2026-2027 Bulletin: **November 17, 2025**
- 2026-2027 Bulletin available in **January 2026**



UGA Bulletin



UNIVERSITY OF
GEORGIA

BULLETIN

[PROGRAMS](#) [COURSES](#) [UNIVERSITY INFO](#) [SEARCH](#)

2025-2026

UGA BULLETIN

The official University of Georgia resource for programs, courses, and academic information.

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[INSTITUTIONAL COMPETENCIES](#) >

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[DOUBLE DAWGS](#) >



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UGA Bulletin – Programs



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BULLETIN

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PROGRAMS

Search Keyword

[SEARCH](#)

[FILTER THE RESULTS](#)

845 results found

Page 1

PROGRAM CATEGORY

- ☐ Undergraduate Major
- ☐ Graduate Major
- ☐ Undergraduate Minor
- ☐ Undergraduate Certificate
- ☐ Graduate Certificate
- ☐ Professional Program

[ADVANCED SEARCH](#)

Want to try a different filtering option? Try our Advanced Search.

[ADVANCED SEARCH](#)



Accounting

- ☒ BBA
- ☒ MACC
- ☒ MPACC



Accounting and International Business Co-Major

- ☒ BBA



Advertising

- ☒ AB



UNIVERSITY OF GEORGIA

Office of Instruction

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Enhanced Bulletin

- The Bulletin is the official publication for academic matters at the University of Georgia
- The Bulletin is available online and includes:
 - Undergraduate major, minor, and certificate requirements
 - Graduate major and certificate requirements
 - Professional program requirements
 - academic policies and regulations
 - course information including title, description, credit hours, and grading
 - syllabi for courses
- Additional search features for majors, minors, certificates, and on the courses page
- Four-year program plans included for all undergraduate majors



Comprehensive Learner Record (CLR)

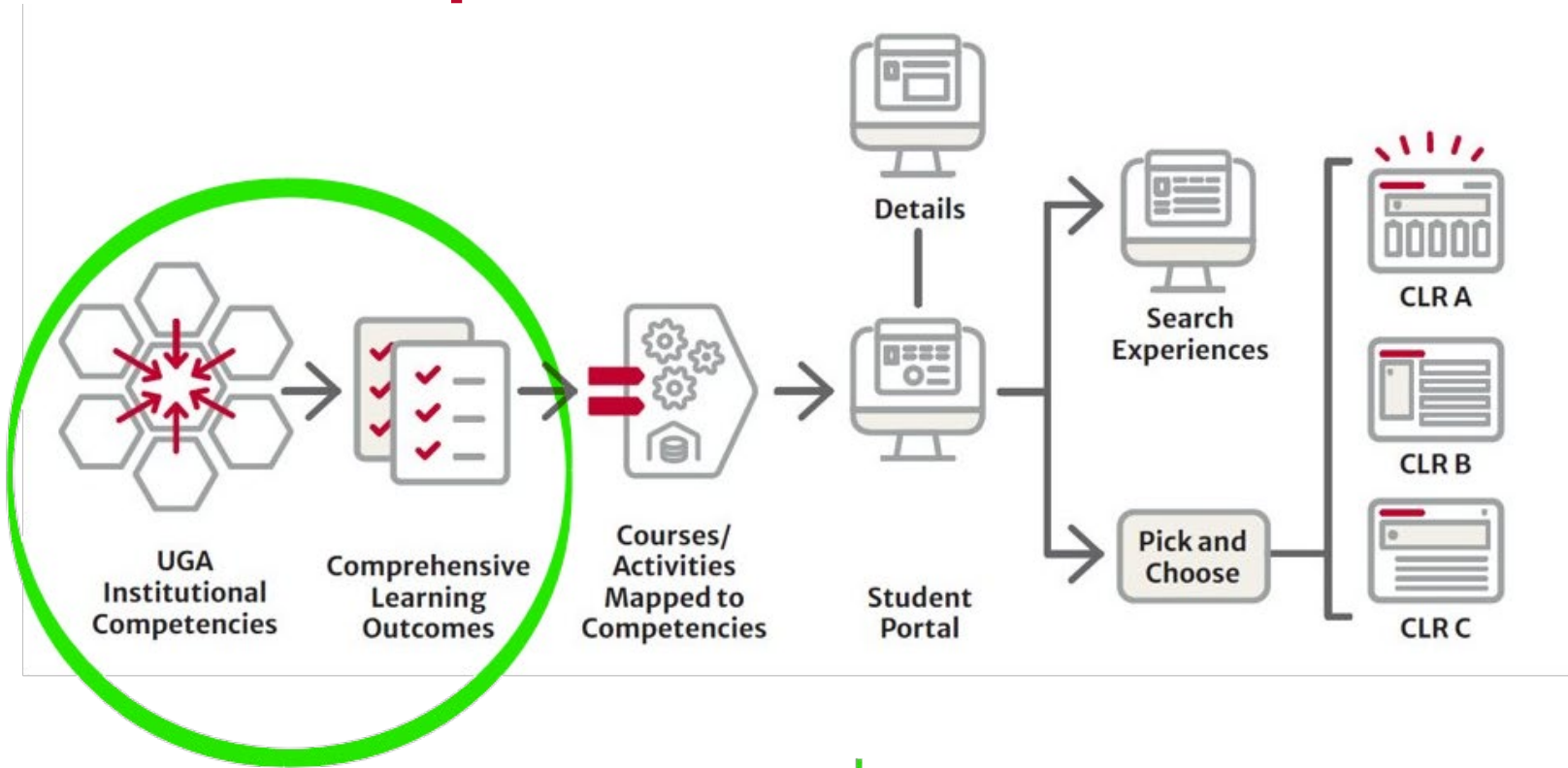




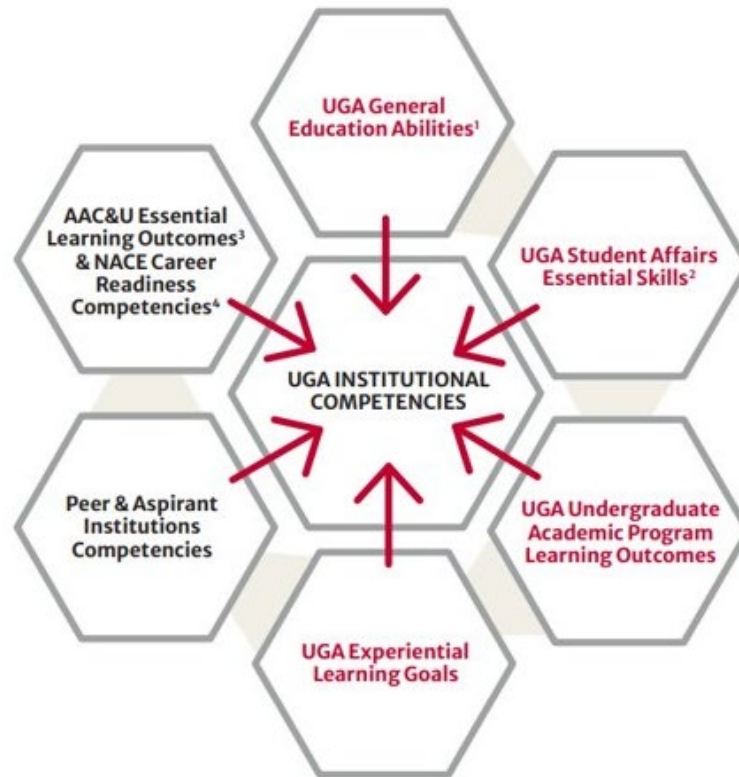
CLR at UGA is the new digital credential that will combine students' **courses and activities**, highlighting their **validated** achievements and competencies.



Institutional Competencies



Institutional Competencies



UGA's Institutional Competencies



Critical
Thinking



Creativity &
Innovation



Analytical
Thinking



Leadership &
Collaboration



Social Awareness
& Responsibility

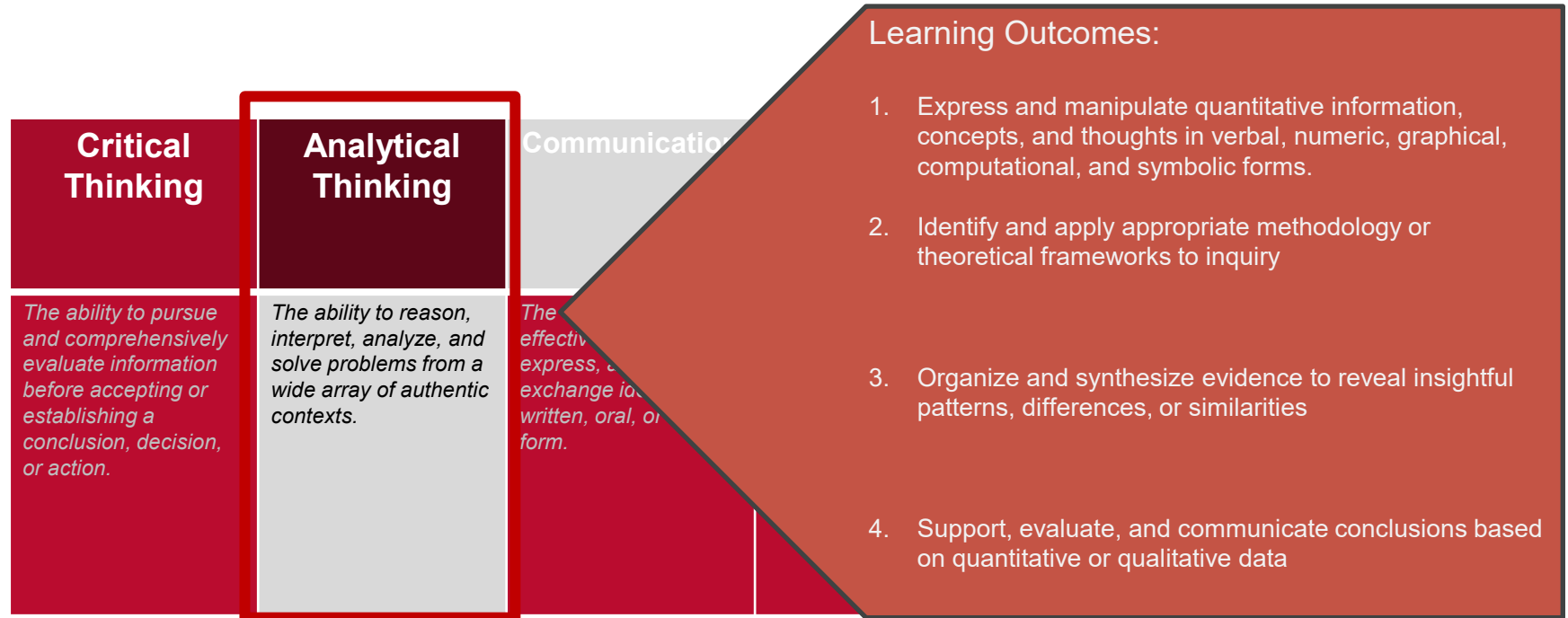


Communication

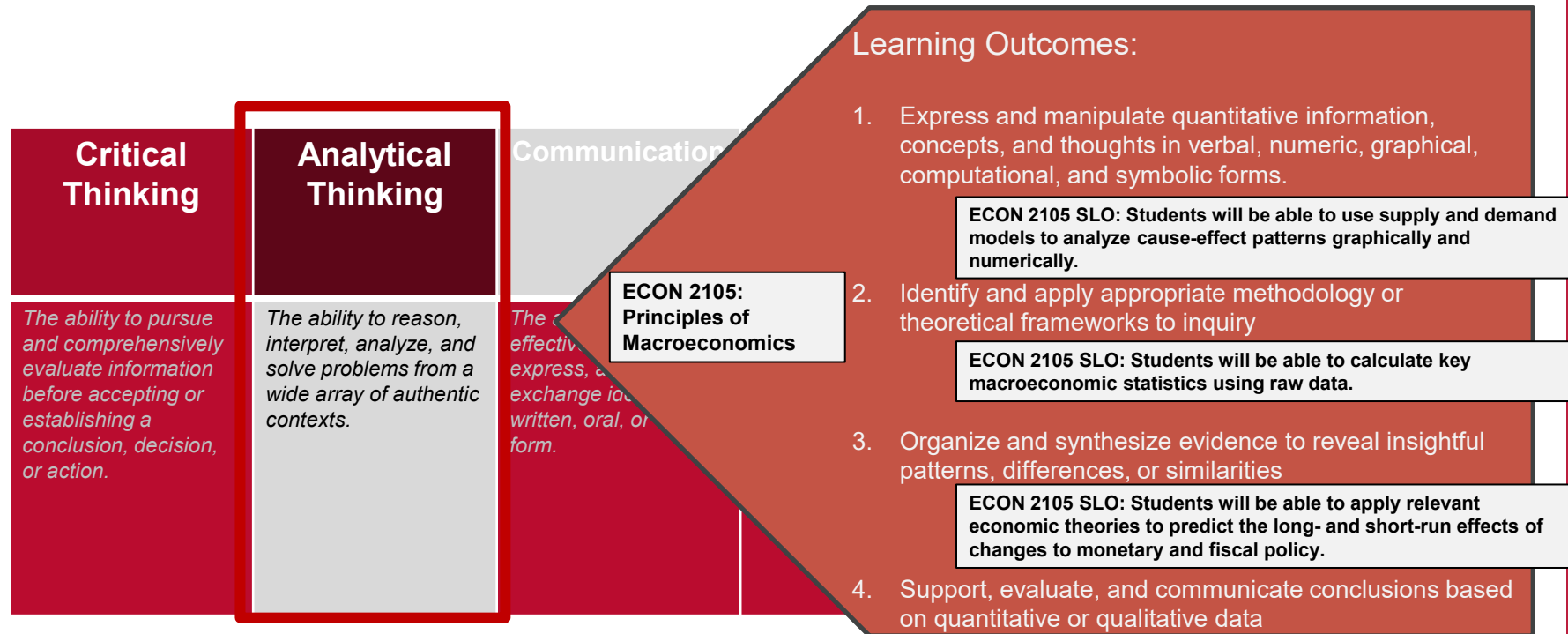
Institutional Competencies - Definitions

Critical Thinking	Analytical Thinking	Communication	Social Awareness & Responsibility	Creativity & Innovation	Leadership & Collaboration
<i>The ability to pursue and comprehensively evaluate information before accepting or establishing a conclusion, decision, or action.</i>	<i>The ability to reason, interpret, analyze, and solve problems from a wide array of authentic contexts.</i>	<i>The ability to effectively develop, express, and exchange ideas in written, oral, interpersonal, or visual form.</i>	<i>The capacity to understand the interdependence of people, communities, and self in a global society.</i>	<i>The capacity to combine or synthesize existing ideas, images, or expertise in original ways and the experience of thinking, reacting, and working in an imaginative way characterized by innovation, divergent thinking, and risk taking.</i>	<i>The capacity to engage in the relational process of optimizing personal and collective strengths toward a common goal.</i>

Institutional Competencies



Institutional Competencies



Institutional Competencies By the Numbers – Fall 2025

- **Total courses approved with at least one IC: 1,201**
- **Approved IC courses by Institutional Competency:**
 - Critical Thinking – 842
 - Analytical Thinking – 747
 - Communication – 370
 - Social Awareness & Responsibility – 314
 - Creativity & Innovation – 64
 - Leadership & Collaboration – 38
- **Student enrollment in IC course sections in Fall 2025:**
 - Over 1,700 Course Sections with at least one IC
 - Over 26,000 students currently enrolled in an IC Section
- **IC course section enrollment by student type in Fall 2025:**
 - Undergraduate Students – 25,102
 - Graduate Students – 810
 - Professional and Doctoral Students – 189



HAIRY DAWG

GEORGIA COMPREHENSIVE LEARNER RECORD



HD

Hairy Dawg

H.Dawg@uga.edu

MY ACQUIRED COMPETENCIES & EXPERIENCES



Analytical Thinking

2

EXPERIENCES

Highlights

- Modern Organic Chemistry I
- History of Medicine

[VIEW DETAILS](#)



Communication

3

EXPERIENCES

Highlights

- American History to 1865
- History of Medicine

[VIEW DETAILS](#)



Creativity & Innovation

1

EXPERIENCES

Highlights

- Senior Choreographic Project

[VIEW DETAILS](#)



Critical Thinking

5

EXPERIENCES

Highlights

- Introduction to Anthropology
- Modern Organic Chemistry I

[VIEW DETAILS](#)



Leadership &
Collaboration

1

EXPERIENCES

Highlights

- Senior Choreographic Project

[VIEW DETAILS](#)



Social Awareness &
Responsibility

4

EXPERIENCES

Highlights

- Introduction to Anthropology
- Introduction to the Classical Americas

[VIEW DETAILS](#)



The University of Georgia validates all information presented in this comprehensive learner record. Validation occurs within each program responsible and is then maintained in a centralized system. For more information about the comprehensive learner record and the data behind it, please visit clr.uga.edu.



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clr.uga.edu

**LEADERSHIP & COLLABORATION**

Institutional Competencies

The capacity to engage in the relational process of optimizing personal and collective strengths toward a common goal.

Institutional Competency Learning Outcomes

- Engage and motivate others toward a shared goal through encouragement and trust
- Plan, initiate, manage, complete, and evaluate a project or process as a group or group leader
- Address conflict directly and constructively to strengthen team cohesion and effectiveness
- Consider and incorporate perspectives and feedback from group members and other collaborators

2

EXPERIENCES

LEADERSHIP & COLLABORATION EXPERIENCES**Introduction to Yearbook Copywriting**

Fall 2025

Introduction to Yearbook Copywriting Office of Vice President for Student Affairs Spring 2025 : Activity

The First-Year Odyssey (FYO) Seminar program is designed to introduce students to the University's academic life through engaging, experiencing, and exploring opportunities available at the University of Georgia. These seminars allow students to engage with faculty and other first-year students in a small class environment to learn about the unique academic culture the University offers. Faculty will share their passion for research, teaching, and service as students begin their academic journey at UGA. The Double Dawgs program at the University of Georgia creates structured programs for qualified students to earn both an undergraduate and graduate degree within a five-year timeframe. With more than 290 Double Dawgs programs to choose from, the University of Georgia offers students one of the nation's broadest arrays of accelerated master's programs. The Office of the Registrar seeks student Ambassadors who will engage with new and continuing students and their families by providing information regarding the First-Year Odyssey Seminar program and Double Dawgs program. Ambassadors are expected to serve as the student face of these programs by staffing resource fairs and giving formal presentations to groups without direct oversight. The FYO/Double Dawg Ambassador program provides students with an opportunity for personal and professional growth beyond their educational experiences.

COURSE LEARNING OUTCOMES

- As a group, students will initiate and manage the intake and outtake of promotional items to be sure that all promotional items are accounted for and present at both Resource Fairs and breakfast sessions.

Completed

**VALIDATED**

All information presented in this Comprehensive Learner Record is validated by the University of Georgia. For more information about the Comprehensive Learner Record and the data behind it, please visit clr.uga.edu.

EXIT DETAILS



Experiences Search: Courses and Activities

[Home](#) > [Experience Search](#)

Search Available Experiences

Search and explore courses and activities at UGA. You can view and filter by the competencies mapped to courses and activities, current syllabi (when provided), as well as date and location information.

Filter Experiences

Experience Type

☐ Activity

☐ Course

Related Competency

☐ Analytical Thinking

☐ Communication

☐ Creativity & Innovation

☐ Critical Thinking

☐ Leadership & Collaboration

Interest

☐ I expressed interest

☐ I have not expressed interest



Food and Fiber Marketing

AAEC 3100 : Course

Study of the marketing process; concepts and tools for management of essential marketing decisions. Course will draw on consumer...

RELATED SKILLS



Analytical Thinking



Communication



Creativity & Innovation +3 more

INFORMATION



Summer 2025



Multiple Locations



Agricultural and Applied Economics



Introduction to Anthropology

ANTH 1102E : Course

Exploration of the scientific principles governing natural systems and their contribution to understanding the biological...

RELATED SKILLS



Critical Thinking



Social Awareness & Responsibility

INFORMATION



Summer 2025



Multiple Locations



Anthropology



Water Worlds

ANTH 3150E : Course

Contemporary assessment of the multiple ways in which societies understand, value, regulate, and engage with water. Provides an...

RELATED SKILLS



Critical Thinking



Social Awareness & Responsibility

INFORMATION



Summer 2025



Multiple Locations



Anthropology



ANTH 3540 Details

My Experiences

COURSES (1) CO-CURRICULARS (0)

Review the courses where you learned about and achieved important skills.

🔍 Type to search courses

Economic Development of the United States ECON 2200 13265

The United States' growth and transformation into an industrialized nation, exploring the contributions of diverse cultural groups. The rise of the corporation, slavery, government regulation, banking, transportation, the economic role of women and minorities, the Great Depression, and rapid post-World War II growth.

RELATED SKILLS

 Analytical Thinking  Critical Thinking  Social Awareness & Responsibility

ECON 2200 13265 Details

Economic Development of the United States ECON 2200 13265 : COURSE

The United States' growth and transformation into an industrialized nation, exploring the contributions of diverse cultural groups. The rise of the corporation, slavery, government regulation, banking, transportation, the economic role of women and minorities, the Great Depression, and rapid post-World War II growth.

TERM

 TERM
Fall 2025

FACULTY

 Jason Rudbeck
rudbeck@uga.edu

COURSE LEARNING OUTCOMES

-  Students will critically analyze key economic transformations in U.S. history presented in lectures, assessing their effects on diverse groups.
-  Students will interpret significant historical events, understanding their implications through established cause-and-effect relationships.
-  Students will evaluate the effectiveness of major economic policies from pivotal eras, considering their repercussions for various economic groups.
-  Students will identify the contributions of diverse cultural groups to U.S. economic development while recognizing the ethical issues related to their treatment.

3 Skills are Related to this Experience

Analytical Thinking Institutional Competencies

The ability to reason, interpret, analyze, and solve problems from a wide array of authentic contexts.

RELATED SKILLS

- Express and manipulate quantitative information, concepts, and thoughts in verbal, numeric, graphical, computational, and symbolic forms
- Identify and apply appropriate methodology or theoretical frameworks to inquiry
- Organize and synthesize evidence to reveal insightful patterns, differences, or similarities
- Support, evaluate, and communicate conclusions based on quantitative or qualitative data

ASSESSED COURSE LEARNING OUTCOMES

- Students will critically analyze key economic transformations in U.S. history presented in lectures, assessing their effects on diverse groups. ✓
- Students will interpret significant historical events, understanding their implications through established cause-and-effect relationships. ✓
- Students will evaluate the effectiveness of major economic policies from pivotal eras, considering their repercussions for various economic groups. ✓
- Students will identify the contributions of diverse cultural groups to U.S. economic development while recognizing the ethical issues related to their treatment.



Comprehensive Learner Record (CLR)

clr.uga.edu



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Office of Instruction



VALIDATED

Your CLR is University-backed and 100% validated.



SHAREABLE URL

<https://uga.training.aefis.net/index.cfm/page/Learning>

SHAREABLE

Easy to access and share to social media and with employers.



CUSTOMIZABLE

Emphasize your most relevant competencies and achievements.

INSTITUTIONAL COMPETENCY

2 items selected

- ☒ Analytical Thinking
- ☒ Communication

INTUITIVE

Easily search opportunities that work best for your educational path.



VISUAL

Clear, concise, visually appealing design showcases your growth.

Engaged and motivated others toward a shared vision through encouragement and trust.

[VIEW DETAILS](#)

DETAILED

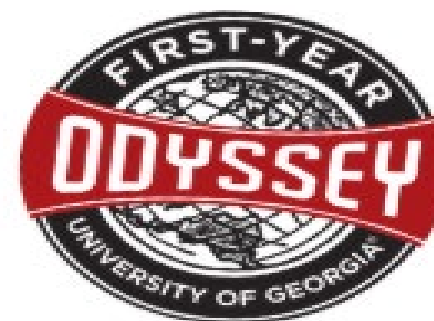
Examples and details help you articulate what you've learned.



First-Year Odyssey

Introducing first-year students to the academic life and culture of the university.

- 380+ seminar topics
- Small class size (15-20 students)
- Discussion format
- Taught by tenure/tenure track faculty
- Fosters student-faculty engagement
- Required class, Graded A-F



www.fyo.uga.edu | fyo@uga.edu



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Office of Instruction

fyo.uga.edu

First-Year Odyssey Seminar Program

- Over 14 years of success – with more than 70,000 students enrolled in FYOS 1001 since fall 2011
- Over 350 different seminar topics offered each fall semester and over 50 different seminar topics each spring semester
- Faculty from all 16 schools and colleges and over 85 departments have taught an FYO seminar
- Faculty compensated \$3500 for teaching an FYO Seminar
- Annual FYOS Faculty Teaching Awards (\$2500)



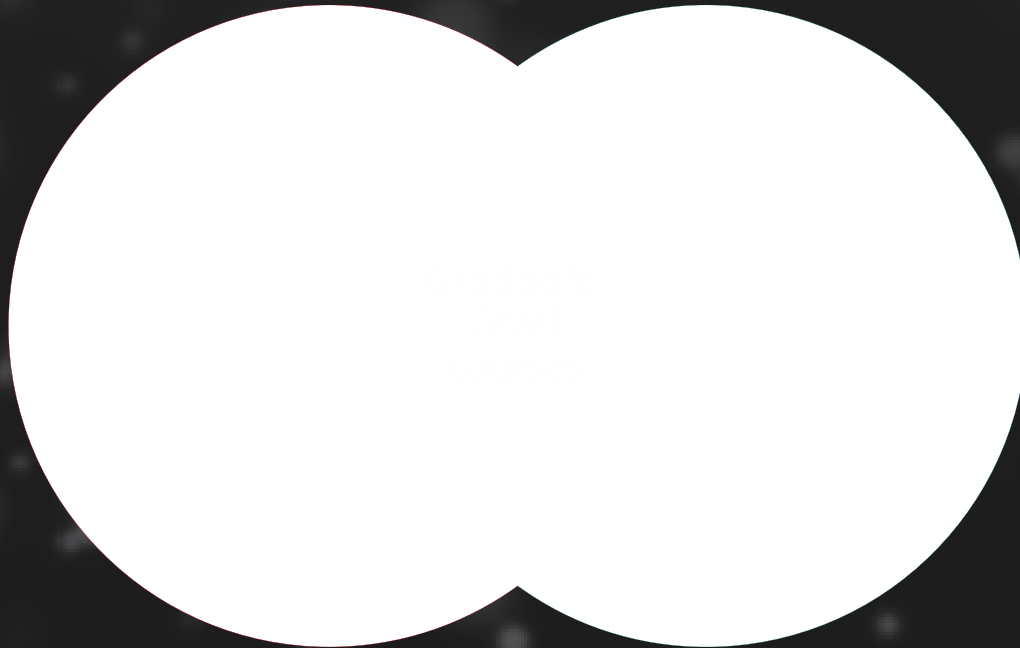
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Double Dawgs Program

Undergrad + Grad = 5 years



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DoubleDawgs.uga.edu



► **More than 350 programs from 16 schools and colleges**



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DoubleDawgs.uga.edu



Anthropology AB/Historic Preservation MHP

The Anthropology A.B./Historic Preservation M.H.P Double Dawg program prepares students to be leaders in the fields of historic preservation and cultural resource management, as well as providing a pathway into Ph.D. programs in the social sciences and humanities. The Master of Historic Preservation is the terminal degree in the field of historic preservation and would allow graduates access to employment options at local, state, and federal government levels, would prepare them to work in the non-profit cultural heritage sector, as well as to find employment in the construction, cultural heritage tourism, and design industries.

[VIEW 5-YEAR SAMPLE PROGRAM OF STUDY](#)

Admission to Program

Students may apply to the Anthropology A.B./ Historic Preservation M.H.P pathway during the fall semester of the third year. Admittance to the pathway requires a 3.0 in all ANTH or HIPR courses. Admission to the pathway requires a letter of intent and a transcript.

Curriculum

Graduate-level courses that may be used to satisfy undergraduate and graduate program requirements.

Up to 12 hours of graduate-level courses may be used to satisfy requirements of both the undergraduate and graduate degree:

ANTH 4050/6050: Rethinking Humanity (offered each fall)
ANTH 4230/6230: Archaeological Theory OR ANTH 4250/6250: Cultural Resource Management (offered alternately every spring)
EDES 6550: History of the Built Environment I: Landscape (offered each spring)
HIPR 4030/6030: Principles and Practices of Historic Preservation (offered fall and spring each year)
HIPR 6900: Thesis Preparation: An Introduction to Research Strategies
LAND 4620/6620: Evolution of American Architecture

Program Advisor

Name: Jennifer Birch
Email: jabirch@uga.edu
Phone: 7062248136
Address: Department of Anthropology, 250 Baldwin Hall

[EMAIL PROGRAM ADVISOR](#)

[EXPRESS YOUR INTEREST](#)

[APPLY TO PATHWAY](#)

Undergraduate Major Information

Major: Anthropology A.B.
Department/College: Anthropology

ADVISING CONTACT

Name: Jennifer Birch
Email: jabirch@uga.edu
Phone: 706-542-1959
Address: Department of Anthropology, 250 Baldwin Hall



Double Dawgs Statistics

- Launched in fall 2017
- Obtain an undergraduate and graduate degree in five years or less
- Currently over 350 Double Dawgs pathways
- Currently over 3,000 students participating in pathways
- Over 2,800 students have completed a pathway



Double Dawgs Departmental Funding

- Departments are eligible to receive funding for each student who completes a Double Dawgs program in 5 years or less
- Funding is allocated as follows:
 - \$1200 to the department of the undergraduate program
 - \$1800 to the department of the graduate program
- Students are evaluated for funding following the completion and awarding of the master's degree portion of the Double Dawgs program
- Departmental funding is distributed annually



Tableau Report – Pathway Progress



**Office of
Institutional Research**
UNIVERSITY OF GEORGIA

**DOUBLE DAWGS
FUNDING REPORT**

REPORT OVERVIEW

INCENTIVE FUNDING

PATHWAY PROGRESS

ALL STUDENTS DETAILS

- This report contains progress details for all students admitted to an approved pathway.
- Use the filters below to search for pathway admits and support their progression towards full pathway completion.

Pathway Completion Year

Funding Status

Pathway UG Program Status

Pathway GM Program Status

UG Term Required

GM Term Required

Student Progress Desc

College

Department

Pathway

Undergraduate Program

Graduate Program

Student

UGA ID

View Student Pathway Progress

Pathway	Student	UGA ID	Student_Progress_C...	Funding Status	Pathway Undergraduate Program Status	Pathway Graduate Program Status
ADM	Awarded				✓ Double Dawgs UG Timeframe Met BBA_ACCT Awarded 202202 Required Graduation Term: 202205	✓ Double Dawgs GM Timeframe Met MACC_ACCT Awarded 202302 Required Graduation Term: 202305
ADM	On Track				✓ Double Dawgs UG Timeframe Met BBA_ACCT Awarded 202302 Required Graduation Term: 202305	🔄 Double Dawgs GM Major in Progress MACC_ACCT In Progress Required Graduation Term: 202405
GRD	Awarded				✓ Double Dawgs UG Timeframe Met BBA_ACCT Awarded 202008 Required Graduation Term: 202008	✓ Double Dawgs GM Timeframe Met MACC_ACCT Awarded 202108 Required Graduation Term: 202108
ADM	Not Eligible				✗ Double Dawgs UG Timeframe Not Met BBA_ACCT Awarded 202202 Required Graduation Term: 202105	✗ Double Dawgs GM Timeframe Not Met MACC_ACCT Awarded 202208 Required Graduation Term: 202205
ADM	On Track				🔄 Double Dawgs UG Major in Progress BBA_ACCT In Progress Required Graduation Term: 202405	! Double Dawgs GM Not Enrolled Not Yet Enrolled in GM Required Graduation Term: 202505
ADM	On Track				🔄 Double Dawgs UG Major in Progress BBA_ACCT In Progress Required Graduation Term: 202505	! Double Dawgs GM Not Enrolled Not Yet Enrolled in GM Required Graduation Term: 202605
ADM	Not Eligible				✗ Double Dawgs UG Timeframe Not Met BBA_ACCT Awarded 202302 Required Graduation Term: 202205	✗ Double Dawgs GM Timeframe Not Met Not Yet Enrolled in GM Required Graduation Term: 202305





Starting Spring 2026
New Daily Class Schedule
Posting of Syllabi and CV



New Daily Class Schedule

Effective Spring 2026

<https://reg.uga.edu/general-information/daily-class-schedule-2026/>

- New options for course scheduling, including:
 - two-day 80-minute period
 - 160-minute period
- Greater flexibility to students in their courses scheduling
- Increases classroom utilization across the week
- Encourages class times other than Tuesday-Thursday
- Reports available:
 - Course Distributions by Day
 - Primetime & Heatmap by Day
 - Average Enrollment and Allowable Enrollment

55 Minute Blocks

80 Minute Blocks

160 Minute Blocks

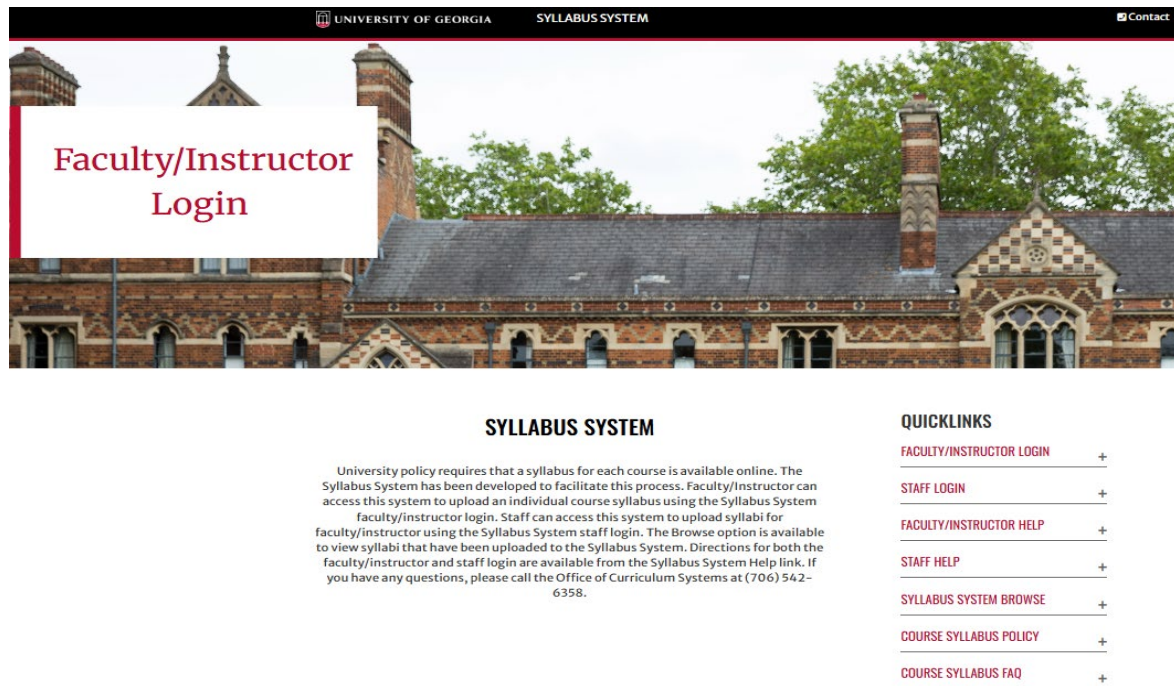
55 Minute Blocks MWF

	Start Time	End Time
1st period	8:40	9:35
2nd period	9:55	10:50
3rd period	12:00	12:55
4th period	1:15	2:10
5th period	2:55	3:50
6th period	4:35	5:30

Posting of Syllabi and Public CV

<https://syllabus.uga.edu/>

- UGA Syllabus Policy 01.04.026 requires that a syllabus for each course is available online
- USG Policy 2.8 requires that beginning spring 2026, in addition to the syllabus, faculty must post their CV with required information
- **Spring 2026:** syllabus and CV must be posted one week prior to start of classes (**January 5, 2026**)
- **Fall 2026:** syllabus and CV must be posted prior to the beginning of registration for the term (**early April 2026**)



UNIVERSITY OF GEORGIA SYLLABUS SYSTEM [Contact](#)

Faculty/Instructor Login

SYLLABUS SYSTEM

University policy requires that a syllabus for each course is available online. The Syllabus System has been developed to facilitate this process. Faculty/Instructor can access this system to upload an individual course syllabus using the Syllabus System faculty/instructor login. Staff can access this system to upload syllabi for faculty/instructor using the Syllabus System staff login. The Browse option is available to view syllabi that have been uploaded to the Syllabus System. Directions for both the faculty/instructor and staff login are available from the Syllabus System Help link. If you have any questions, please call the Office of Curriculum Systems at (706) 542-6358.

QUICKLINKS

- [FACULTY/INSTRUCTOR LOGIN](#) +
- [STAFF LOGIN](#) +
- [FACULTY/INSTRUCTOR HELP](#) +
- [STAFF HELP](#) +
- [SYLLABUS SYSTEM BROWSE](#) +
- [COURSE SYLLABUS POLICY](#) +
- [COURSE SYLLABUS FAQ](#) +

Posting of Syllabi and Public CV

<https://syllabus.uga.edu/>

Required Information for Public CV:

- All institutions attended and degrees or credentials earned
- Institutional directory information, such as:
 - Office Address
 - Office Phone Number
 - Institutional Email
 - Faculty Member's Institutional Website
- Statement of teaching and research interests
- Recent publications or scholarly output

Public CVs should not include personal information about the instructor, such as the home address or personal telephone number.

Questions?

Instruction.uga.edu
reg.uga.edu

