Creating Effective Learning Experiences

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UNIVERSITY OF GEORGIA
Center for Teaching and Learning

Center for Teaching and Learning

Devoted to the advancement of instructional excellence and efficacy in pursuit of engaging and transformative learning experiences

- **Faculty Development**
- **Grad Student / TA Development**
- **Learning Technology Support**
- **Instructional Media Support**
- **Classroom IT & AV Support**

ctl.uga.edu

Faculty Development

- Workshops and Special Events
- Teaching Consultations
- Faculty Fellow / Cohort Programs
  - Faculty Learning Communities (recruiting now!)
  - Active Learning Summer Institute (Winter CFA)
  - Special Collections Libraries Fellows (Winter CFA)
  - Lilly Teaching Fellows (pre-tenure, Spring CFA)
  - Senior Teaching Fellows (post-tenure, Spring CFA)
  - Fellows for Transformative Teaching (Sr. NTT, Spring CFA)
- Grants and Awards
  - Affordable Course Materials Grants (Fall CFA)
  - Learning Technologies Grants (Spring CFA)
  - Thank-a-Teacher (ongoing)

eLearning Commons

UGA's learning management system

Jointly supported by the Center for Teaching and Learning & EITS

- **Upload syllabi**
- **Post course content and assignments**
- **Set up gradebooks**
- **Create quizzes and utilize Respondus testing tools for exams**

help.elc.uga.edu

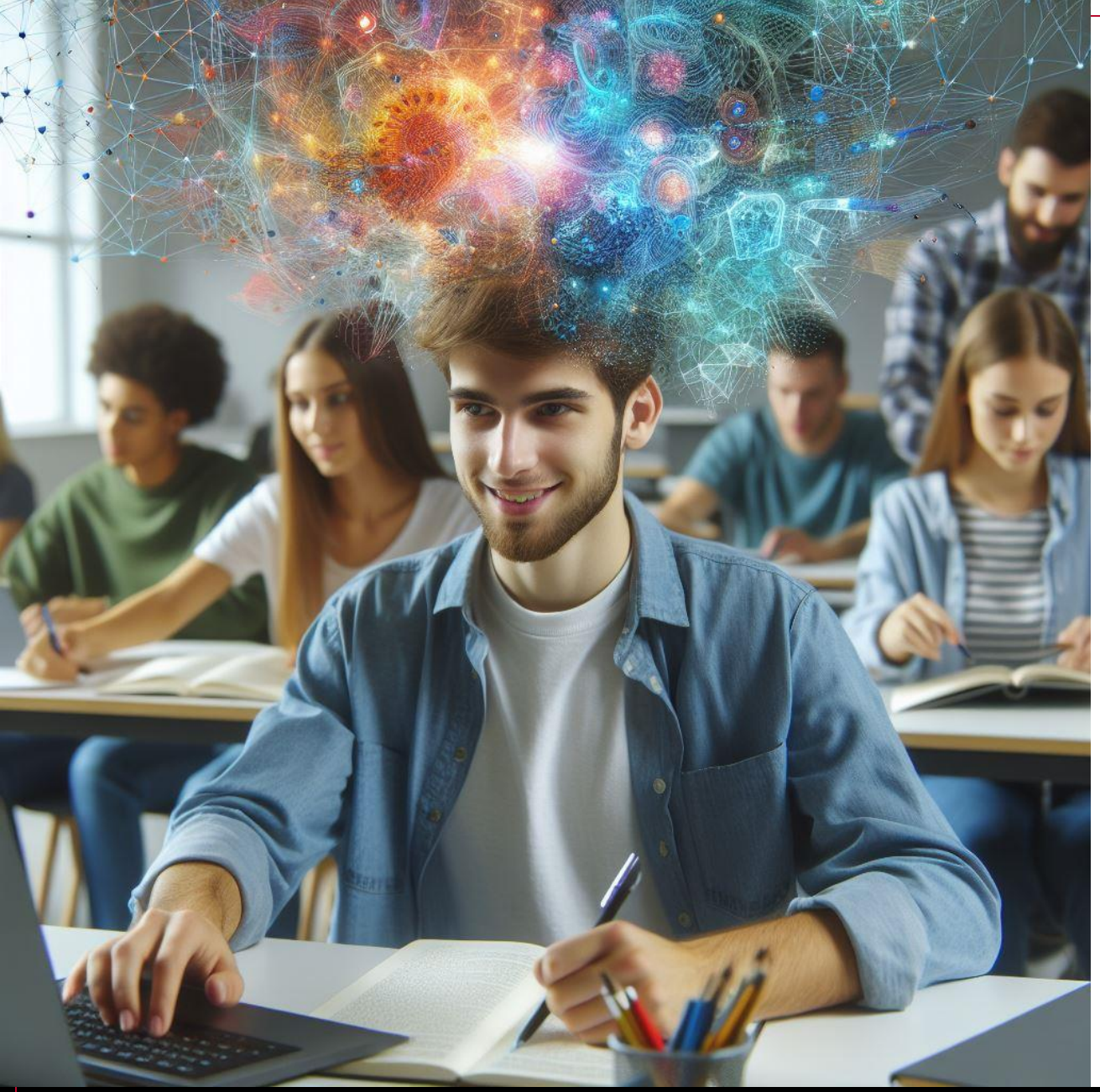
Syllabus Resources

https://ctl.uga.edu/faculty/teaching-resources/

Establishing your Syllabus

- Syllabus Checklist (PDF)
- Syllabus Template (.docx download)
- Sample Syllabus Policies (PDF)
- Fall 2024 Instructional Days (.xlsx download)
- Syllabus Statements Regarding Academic Integrity (.docx download)

Image Prompt: Portrait of white English bulldog dressed as a professor sitting at an office desk (Dall-E, generated 1/19/2024)



AI and Teaching

- Academic honesty policy & AI

  UGA's **Academic Honesty Policy** states that use of technology, including generative AI tools, is unacceptable unless otherwise authorized by the instructor of record.

  Instructors are **highly encouraged** to develop a course policy on the use of generative AI and communicate with students about your expectations.

- Turnitin AI Writing Detector

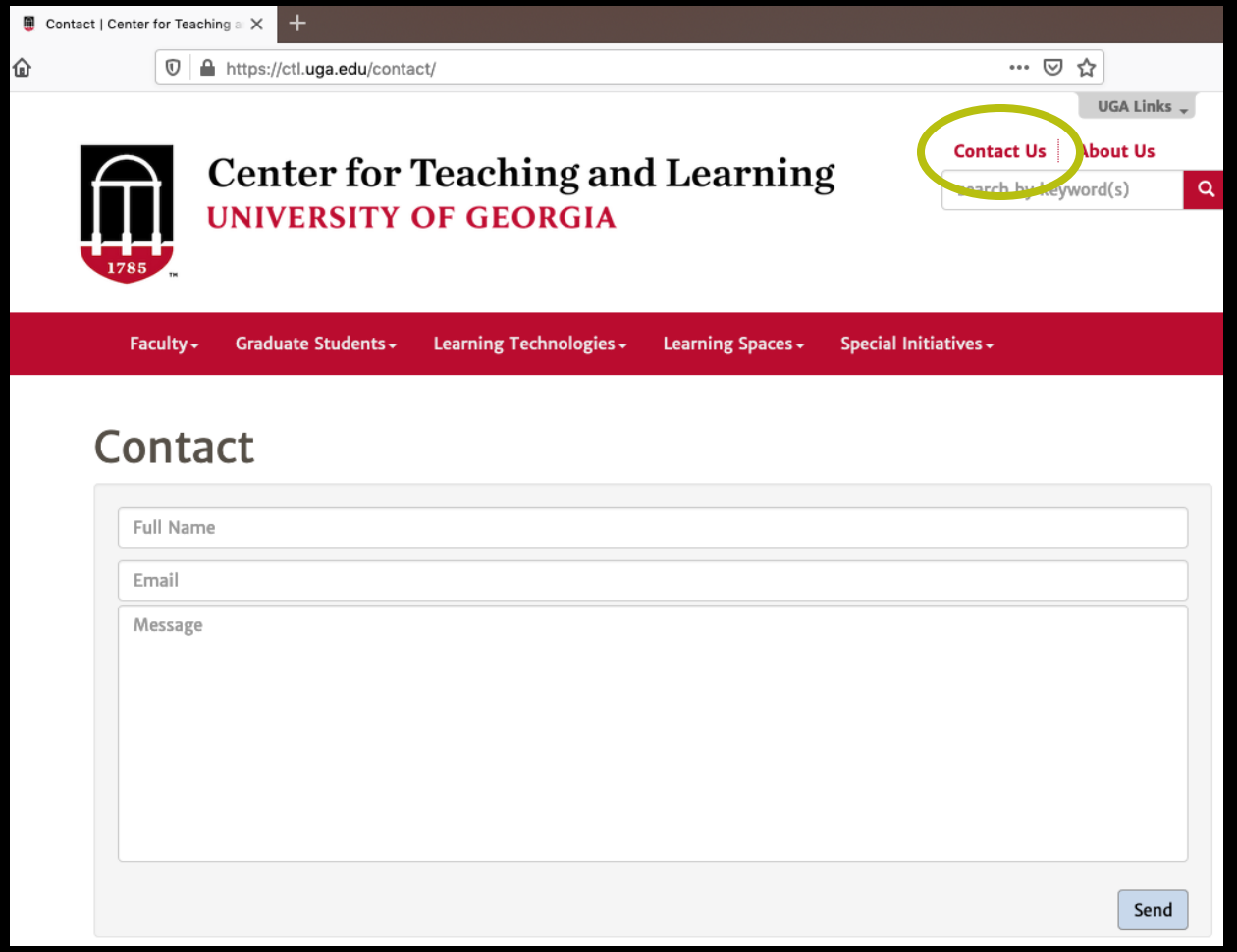
Image Prompt: Portrait of college students working with generative AI (Dall-E, generated 1/22/2024)

Relentless Welcome Challenge

Relentless Welcome is about creating learning environments in which students experience genuine welcome and care. By committing yourself to a few small actions, you can be part of a larger collective action, as we strive to build a culture of belonging at UGA:

https://bit.ly/UGAwelcome24

Questions?
“Contact Us” via the CTL website:



tessaandrews
@tessa_andrews2

What are you going to say on the first day of class? Students remember what you say that isn't about content, especially instructor-student relationships. My challenge: make sure they feel like they belong. Great work @DaxOvid @clairemeaders @AKLaneLab #SABER2021

5:00 PM · Jul 16, 2021 · Twitter for iPhone

5 Retweets **20** Likes

Fostering Course Community and Connection

Pairwise discussion:

What is one strategy you use to create a welcoming community in your course at the beginning of the semester?

5 minutes

Thank you!