

## Feedback on Student Learning Outcomes Assessment Reports

Program Name:

### Our rubric is updated! A few notes:

- ★ The rubric design has been updated to display a “Meets” checkbox column. This is intended to provide a quick visual indication of whether the criterion is met. If so, feedback may be minimal.
- ★ “**Bonus: Good Practice**” indicates criteria that are not required but strengthen the assessment design when present. The Office of Assessment does not expect programs to meet all good-practice criteria. Rather, we hope these offer some considerations for continuous improvement.
- ★ For support and/or clarification as you implement feedback, please contact Katie Burr (Director of Assessment, [katieburr@uga.edu](mailto:katieburr@uga.edu)) or refer to our [eLC Assessment Resources](#).

	Criterion	Meets	Feedback
Assessment Planning	<b>REQUIRED: Assessment report includes a schedule/plan for assessing all student learning outcomes (SLOs).</b>	<input type="checkbox"/>	
	<b>*Bonus: Good Practice*</b> Report clearly indicates that student learning outcomes are addressed through the curriculum (e.g., includes a curriculum map).	<input type="checkbox"/>	
Learning Outcomes	<b>REQUIRED: The program has clearly defined, measurable student learning outcomes that focus on knowledge, skills, and competencies in the specific discipline.</b>	<input type="checkbox"/>	
	<b>REQUIRED: Two or more outcomes assessed in the current cycle.</b>	<input type="checkbox"/>	
Measures	<b>REQUIRED: Assessment measures are clearly aligned with the listed student learning outcomes.</b>	<input type="checkbox"/>	
	<b>REQUIRED: At least 1 measure is a <i>direct</i> measure of student learning collected (student artifact, assignment, exam, project, etc.).</b>	<input type="checkbox"/>	
	<b>*Bonus: Good Practice*</b> Assessment measures are independent from end-of-course grades and course evaluations.	<input type="checkbox"/>	
	<b>*Bonus: Good Practice*</b> Multiple measures from various points in the curriculum are used to assess each SLO.	<input type="checkbox"/>	
	<b>*Bonus: Good Practice*</b> Each assessment measure includes a specific threshold for student success.	<input type="checkbox"/>	

Data Collection	<b>REQUIRED: Data collected is clearly reported with sufficient detail (example: attachment with data is included)</b>	<input type="checkbox"/>	
Data Analysis	<b>REQUIRED: Data analysis addresses the degree to which the students are attaining the defined SLOs (utilizes threshold attainment as applicable).</b>	<input type="checkbox"/>	
	<b>*Bonus: Good Practice*</b> Data analysis is longitudinal (e.g., outcomes assessed over time are analyzed for recurring patterns).	<input type="checkbox"/>	
Improvements Based on Analysis	<b>REQUIRED: Possible changes or improvements to student learning based on data are described.</b>	<input type="checkbox"/>	
	<b>*Bonus: Good Practice*</b> Description of how data is being used to inform decision making to support student success.	<input type="checkbox"/>	
	<b>*Bonus: Good Practice*</b> Description of changes to the program's assessment design based on feedback from previous cycle(s).	<input type="checkbox"/>	
	<b>*Bonus: Good Practice*</b> Evidence that findings were evaluated and discussed by the collective faculty associated with the program (meeting agenda, minutes, etc.).	<input type="checkbox"/>	

**Responses to Additional Narrative:**